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**Assignment: Classroom Management Plan**

Jacob Kounin's research in 1970 showed that the key to classroom management is for the teacher to prevent the problems from even happening. (Kauchak & Eggen, 2008, p. 353)

Classroom management is establishing a solid foundation of clear, concise, workable strategy that provides an orderly learning environment. (Kauchak & Eggen, 2008, p. 353) Rather than continually resorting to management through discipline, my goal would be to have guidelines that are easily understood by the students that details my expectations and has natural consequences.

There are three primary goals of effective classrooms: develop learner responsibility; create a positive classroom environment; and maximize time and opportunities for learning. (Kauchak & Eggen, 2008, p. 353) In creating my own classroom management guide, I will provide affirmative statements in each of the three categories to reflect my expectations of how I want my classroom to feel and function.

**Developing Learner Responsibility:**

- We respect one another's personal space.
- We listen respectfully while another is talking.
- We complete our assignments on time and to the specifications.
- We ask questions when something is unclear.
- We respect school property and the belongings of other people.
- We are responsible for our learning experience.

- We are responsible for our own body and its needs.
- We will interact with our parents frequently in regards to school progress.
- We agree to upholding all contracts regarding use of the internet in the classroom.

#### **Creating a Positive Classroom Environment:**

- We help to keep our room orderly and clean.
- We willingly do classroom chores at the end of each school day.
- We treat each other with kindness.
- We understand that each person is entitled to their own thoughts, feelings and opinions.
- We use kind words when talking to one another and avoid name-calling.
- We make direct requests of one another.
- We honor the direct requests of another person.
- We understand that each person is a vital part of our classroom.
- We choose to strengthen the energy of “safe space” in our classroom.
- We keep our hands and feet off other people.

#### **Maximizing Time and Opportunities for Learning:**

- We listen, study and speak when it is time to do so.
- We raise our hand to speak or ask questions.
- We gather in an orderly fashion at the appropriate times.
- We choose wisely about where we sit and by whom when it comes time to work.
- We are willing to adjust our sitting arrangement when it is no longer working.
- We respect the work of others.

- We approach our learning with curiosity which opens up space for information to flow inward.

This above plan is a skeleton of what I will be using in my classrooms. When it comes time to activate this management plan in my classroom, during the first week of school I will give the students the opportunity to brainstorm with me on other guidelines they think would also be appropriate. They will also have a say in the natural consequences that will be a result of not following the classroom agreement.

#### Bibliographies:

Kauchak, D., & Eggen, P. (2008). *Introduction to Teaching - Becoming a Professional*. Upper Saddle River, NJ: Pearson Merrill Prentice Hall.