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EDU 1010-042

**Assignment: Lesson Plan**

Social Studies - U.S. Government & Citizenship  
Social & Civic Responsibility

**Summary:**

After completing several activities students will be able to explain what civility is, why it is important and how it relates to their individual life, this nation and the world.

**Enduring Understanding:**

Each person has a role in this world and their choice to be cooperative and civil or go into conflict affects the people around them, no matter who they are.

**Essential Questions:**

What does civility mean? Why is civility important?

**Main Curriculum Tie:**

Standard 4 - Students will understand the responsibilities of citizens in the United States

Objective 3 - Assess methods for respectfully dealing with differences.

- a. Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation.
- b. Develop an understanding of the role of civility in dealing with individual and group differences.

**Materials:**

Whiteboard & markers

“Conflict Resolution” game

“Who is *That?*” slideshow of six of our Presidents (images collected from sites listed below)

Projector

Book: *Wooden Teeth & Jelly Beans – The Tupperman Files* (Scholastic, Inc.; 1995)

**Background For Teachers:**

The teacher needs to have a strong understanding of several conflict resolution tactics.

**Student Prior Knowledge:**

The students will need to understand what it means to be a citizen.

**Intended Learning Outcomes:**

The students will have an understanding of how their individual roles contribute to the overall picture and how our perception of another being can affect our civility.

**Instructional Procedures:**

- Discuss the definitions of *conflict*, *cooperation*, and *civility* (definitions from www.dictionary.com)
  - Conflict: to come into collision or disagreement; be contradictory, at variance, or in opposition; clash
  - Cooperation: an act or instance of working or acting together for a common purpose or benefit
  - Civility: courtesy; politeness.
  - Play “I am Conflict” game (will not be played for video recording of class due to time constraints; approx 15 minutes required to play game)
- Discuss...
  - If you’re with someone you *don’t* know, is it easier to cooperate or have conflict? Why?
  - How about if you *do* know them?
  - How does conflict, cooperation and civility apply to our lives here at the OC?
- Look at pictures of Presidents
  - Using one word, what is your first impression?
  - Do you feel like you could cooperate with them?
- Have each group study one President
  - Share one personal item that caught your attention
  - Share one item regarding their time as President
  - Does knowing they were once the President of the United States change your feeling about whether you could cooperate with them or not?
- Discuss...
  - How does cooperation and civility it apply to the world?

**Family Connections: (take home activity)**

Question to be curious about: In what ways could my civility change the world?

**Assessment Plan: (how do you plan to assess whether or not students gained the skill/concept?)**

Observing their participation level; Question and answer review at end of activity.

Images for “Who is *That?*” activity from following Web Sites

Martin Van Buren: [http://wiseyoungowl.files.wordpress.com/2009/02/450px-08\\_martin\\_van\\_buren\\_3x4.jpg](http://wiseyoungowl.files.wordpress.com/2009/02/450px-08_martin_van_buren_3x4.jpg)

William Henry Harrison: <http://www.visitingdc.com/images/william-henry-harrison-picture.jpg>

Millard Fillmore:

[http://guilhermefonseca.files.wordpress.com/2008/11/12\\_millard\\_fillmore\\_3x4.jpg](http://guilhermefonseca.files.wordpress.com/2008/11/12_millard_fillmore_3x4.jpg)

Chester Alan Arthur: <http://surftofind.com/achester.jpg>

Warren G. Harding:

[http://4.bp.blogspot.com/\\_uCLdGQ4smb4/S04vBJRX\\_aI/AAAAAAAAAUw/0EqCys7k2us/s1600/Warren\\_G\\_Harding\\_portrait\\_as\\_senator\\_June\\_1920.jpg](http://4.bp.blogspot.com/_uCLdGQ4smb4/S04vBJRX_aI/AAAAAAAAAUw/0EqCys7k2us/s1600/Warren_G_Harding_portrait_as_senator_June_1920.jpg)

William Howard Taft:

[http://upload.wikimedia.org/wikipedia/commons/7/72/William\\_Howard\\_Taft\\_telephones\\_1908.jpg](http://upload.wikimedia.org/wikipedia/commons/7/72/William_Howard_Taft_telephones_1908.jpg)

Conflict Resolution games for school: <http://www.teachervision.fen.com/classroom-management/activity/2922.html>

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Share one item regarding their time as President

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